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Colegio Nacional Nicolás Esquerro IED
PEI: EDIFICANDO FUTURO
RESOLUCION 2562 DEL 28 DE AGOSTO DE 2002
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AREA: HUMANIDADES ASIGNATURA: INGLÉS

COLEGIO NACIONAL NICOLAS ESGUERRA JORNADA UNICA 2025
TALLER DE RECUPERACION SEGUNDO PERIODO ACADEMICO INGLÉS
601 Y 603

Docente: Claudia Melgarejo

1. Repase los temas vistos en el segundo periodo académico.
2. Desarrollar de manera escrita las actividades planteadas en este taller en hojas examen y presentarlas entre la semana del 22 al 28 de agosto aclarar dudas de los temas que requiera en ese espacio.
3. Estudiar los ejercicios del taller y presentar una evaluación en la semana comprendida entre el 22 y 28 de agosto.
4. Los estudiantes que no perdieron la asignatura pueden realizar el taller a manera de repaso y se tendrá en cuenta esa nota para el tercer periodo académico.

Bibliografía: Libro: Way to go 6th grade. Ministerio de Educación Nacional.
Bogotá. Modulo 1.

What Do You Do?

Lesson 1 » It's Just Another Day!

1. Match 1-7 with A-G to make activities. Use the photos on the page to help you.

- | | |
|-----------|-----------------|
| 1. Read | A. dinner |
| 2. Check | B. a bicycle |
| 3. Play | C. the internet |
| 4. Listen | D. e-mail |
| 5. Use | E. a magazine |
| 6. Make | F. video games |
| 7. Ride | G. to music |



2. Complete the text with the correct form of the verbs in brackets.

Hello, my name is Alberto. After school, my brothers and I have a very good time. I like (like) to do physical activities like riding a bike, but my brother Tomas ¹ _____ (like) to do other types of activities. He ² _____ (not like) to do exercise. Marco ³ _____ (not like) to read. At 5:00 pm, Tomas ⁴ _____ (check) his e-mail and ⁵ _____ (use) the internet. Some days, we all ⁶ _____ (play) video games. Mom ⁷ _____ (make) dinner at 6:30 pm and then we get ready to ⁸ _____ (go) to bed.

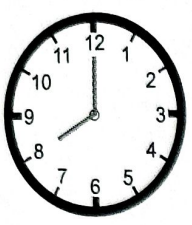
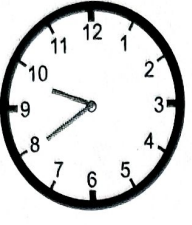

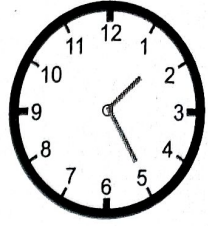

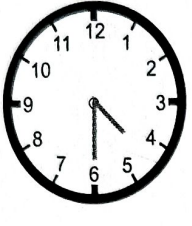
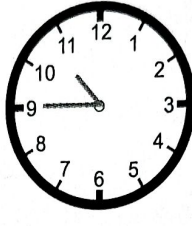
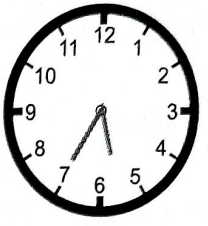
3. Read the text in exercise 2 again. Answer the questions about the text.

Does Alberto like to be in the house after school? No, he doesn't. He likes to play sports.

- Does Tomas like to do exercise? _____
- Does Marco like to read? _____
- Do they play video games together? _____
- Does Alberto cook dinner for his brothers? _____
- Do they eat dinner before 8:00 pm? _____

Lesson 2 » Lesson Title

1. What time is it? Write the time for each clock.

| | | | |
|--|---|--|---|
|  It's eight o'clock. |  1. _____ |  2. _____ |  3. _____ |
|  4. _____ |  5. _____ |  6. _____ |  7. _____ |

2. Complete the following daily routine with the verbs from the box. Remember to use the verbs in the correct form.

arrive - have (x2) - play - take - wake - make - do - go (x2) - start - watch

My day starts very early. I wake up at 5:00 am. My sister ¹ _____ a shower at 5:15 am and I ² _____ my bed. I ³ _____ breakfast at 5:50 am. My sister and I ⁴ _____ to school at 6:20 am because school ⁵ _____ at 7:00 am. We ⁶ _____ home at 3:00 pm. We ⁷ _____ our homework at 4:00 pm and then we ⁸ _____ TV or we ⁹ _____ sports. At 7:00 pm we ¹⁰ _____ dinner and we ¹¹ _____ to sleep before 9:00 pm.

3. Think about your daily routine.
Write the time you do each activity.

| Time | Activity |
|------|----------------------|
| | Wake up |
| | Make my bed |
| | Take a shower |
| | Have breakfast |
| | Brush my teeth |
| | Go to school |
| | Start school |
| | Arrive home |
| | Do homework or study |
| | Watch TV or play |
| | Have dinner |
| | Go to bed |

4. Write about your own routine. Use exercise 2 and the chart in exercise 3 to help you.

Lesson 3 » I Never Do That!

1. Answer the survey. Write full sentences with the adverbs of frequency in the box.

Always
Usually
Sometimes
Never

SURVEY

| How often do you... | Answer |
|-------------------------------------|---|
| play video games after school? | <i>I never play video games after school.</i> |
| 1. play video games at the weekend? | |
| 2. play sports after classes? | |
| 3. sing in the shower? | |
| 4. eat hamburgers on weekdays? | |
| 5. cook dinner for your family? | |
| 6. study at the weekend? | |



2. Read the text and rewrite the idea using adverbs of frequency.

My sister Marta is very busy during the week. She goes to tennis lessons three days a week. She participates in the literature club five times a week. Marta likes learning new languages, so she goes to French lessons three days a week. She goes to the animal protection centre every day after school because she loves taking care of animals. She doesn't have time to watch TV.



Always
Usually
Sometimes
Never

My sister Marta is always busy during the week. She ¹_____ goes to tennis lessons in the week. She ²_____ participates in the literature club during the week. Also, Marta likes learning new languages, so she ³_____ goes to French lessons. Marta ⁴_____ goes to the animal protection centre because she loves animals. She ⁵_____ watches TV.

My People

Word Bank
sister
brother
son
father
daughter
mother

Lesson 1 » Family Life

1. Look at the picture of this famous family and complete the sentences with the words in the Word Bank.

Lisa is Maggie's sister.

1. Marge is Bart's _____.
2. Bart is Lisa's _____.
3. Maggie is Homer's _____.
4. Homer is Bart's _____.
5. Bart is Marge's _____.



2. Look at Jorge's family. Answer the questions and correct any information.

The Cardona Family

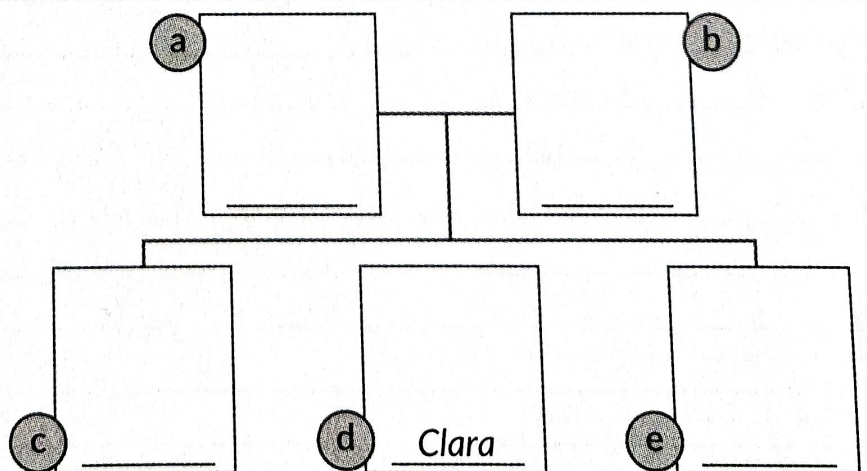
Is Sonia his mother? No she isn't. Sonia is his sister.

1. Is Leo his brother? _____.
2. Is Laura his mother? _____.
3. Is Marco his father? _____.
4. Is Sandra his sister? _____.
5. Is their last name Martinez? _____.




3. Read the text and complete the family tree with the correct names. Draw the family photos.

Maria's sister is Clara.
Clara's sister is bored.
Clara's brother is Eduardo.
Maria's mother is Patricia.
Patricia's son is sad.
Clara's father is tired.
Jose's daughter is happy.
Eduardo's father is Jose.
Maria's mother is excited.



Lesson 2 » We Are All Different!

1. Read the information about Pedro's family and draw each member. Write a description of Pedro.

| | | | |
|--|---|---|--|
|  | | | |
| 1. _____ _____ _____ _____ _____ | 2. Pedro's mother is tall, thin and wears glasses. She has long curly dark hair and her eyes are green. | 3. Pedro's father is tall and fat. He has short straight blond hair. His eyes are grey. | 4. Pedro's brother is short and thin. He wears glasses. His eyes are blue. His hair is short, blond and curly. |

2. Complete the chart with the physical characteristics of your family members.

| Family member | | | | |
|---------------|----------|----------|----------|----------|
| Name | | | | |
| Hair | | | | |
| Eyes | | | | |
| Body | | | | |
| Wears glasses | Yes / No | Yes / No | Yes / No | Yes / No |

3. Now, write a description of your family members. Use exercise 1 to help you.

My mother's name is _____ (name). She's _____ (height) and _____ (build). She _____ (glasses). Her eyes are _____ (colour). Her hair is _____ (length, colour, style).

My father's name is _____

My _____

My _____

Lesson 3 » People I Admire

1. Read the following text about the Colombian woman working at NASA, Diana Trujillo. Circle the words related to her personality qualities.

I admire Diana Trujillo. She's a Colombian scientist working at NASA. She is very intelligent, she is great at mathematics. Diana has to control the robot in the "Curiosity" mission on Mars, so she needs to be very patient and responsible. Also, she needs to be very confident in her abilities because there is no space for errors on Mars.

2. Choose one of these Colombian characters . Use the mind map to make notes about why you admire him or her.



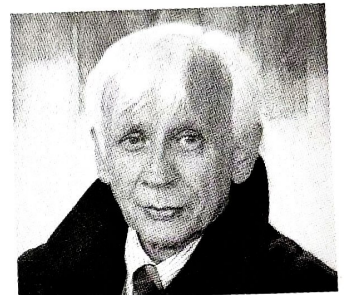
Ciro Guerra
Film director



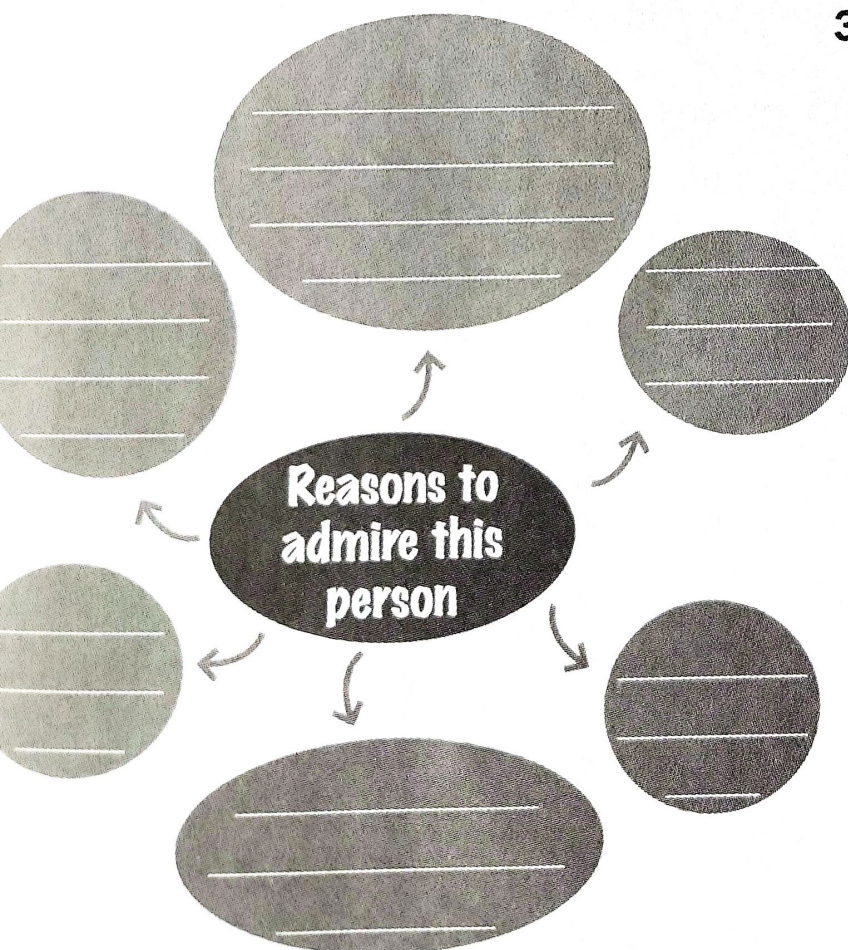
Nairo Quintana
Cyclist



Shakira
Singer



Rodolfo Llinas
Scientist



3. Write a short paragraph about the Colombian you admire. Use the clues and your mind map from exercise 2 to help you.

I admire (name) _____

because (reasons) _____

For example, this person (examples of his/her activities) _____
